

# Peer Scavenger Hunt

## Getting to Know Your Fellow Students



Sameer Hinduja, Ph.D. and Justin W. Patchin, Ph.D.

January 2013

**Directions:** Try to find at least one peer to fill each of the categories listed below. You have 10-15 minutes to go around the room speaking with one another in order to accomplish this. At the end of the activity, you will share with the entire class what you learned about your peers.

### 1. Tech Gear

- a. \_\_\_\_\_ has a laptop computer.
- b. \_\_\_\_\_ has an XBOX 360 with a Kinect.
- c. \_\_\_\_\_ has an iPad, Kindle, or Nook (specify which: \_\_\_\_\_).
- d. \_\_\_\_\_ has more than one cell phone.
- e. \_\_\_\_\_ has a GoPro.

### 2. Habits

- a. \_\_\_\_\_ spends more than 3 hours on the computer each day.
- b. \_\_\_\_\_ updates their Facebook status at least 5 times a day.
- c. \_\_\_\_\_ sends more than 100 text messages daily.
- d. \_\_\_\_\_ tweets everyday.
- e. \_\_\_\_\_ has a Facebook, Tumblr, Twitter and YouTube account.

### 3. Stats

- a. \_\_\_\_\_ has over 500 followers on Twitter.
- b. \_\_\_\_\_ has more than 1000 friends on Facebook.
- c. \_\_\_\_\_ has more than 500 photos on Facebook.
- d. \_\_\_\_\_ gets more than 50 emails everyday.
- e. \_\_\_\_\_ has Oovoo'd, Skype'd, or Facetime'd with someone this week.

# Peer Scavenger Hunt

page 2

## 4. Experiences

- a. \_\_\_\_\_ has been threatened via the Internet.
- b. \_\_\_\_\_ has been made fun of via the Internet.
- c. \_\_\_\_\_ has made fun of someone else via the Internet.
- d. \_\_\_\_\_ has received a cell phone text message from an unknown person.
- e. \_\_\_\_\_ has seen cyberbullying happen to a friend.

## 5. Safety and Responsibility

- a. \_\_\_\_\_ has their Facebook page set so that only friends can see posts.
- b. \_\_\_\_\_ has changed their Facebook password within the past month.
- c. \_\_\_\_\_ has removed people from their friends list on Facebook.
- d. \_\_\_\_\_ has talked to a teacher about cyberbullying.
- e. \_\_\_\_\_ has talked to a younger student about being safe online.

## 6. Other Unique or Special Tech Experiences

*(Type in the name of the student along with any really interesting fact about that person's tech use.)*

- a. \_\_\_\_\_ has... \_\_\_\_\_.
- b. \_\_\_\_\_ has... \_\_\_\_\_.
- c. \_\_\_\_\_ has... \_\_\_\_\_.
- d. \_\_\_\_\_ has... \_\_\_\_\_.
- e. \_\_\_\_\_ has... \_\_\_\_\_.

Sameer Hinduja, Ph.D. is an Associate Professor at Florida Atlantic University and Justin W. Patchin, Ph.D. is an Associate Professor at the University of Wisconsin-Eau Claire. Together, they lecture across the United States and abroad on the causes and consequences of cyberbullying and offer comprehensive workshops for parents, teachers, counselors, mental health professionals, law enforcement, youth and others concerned with addressing and preventing online aggression. The Cyberbullying Research Center is dedicated to providing up-to-date information about the nature, extent, causes, and consequences of cyberbullying among adolescents.

For more information, visit <http://www.cyberbullying.us>.

© 2013 Cyberbullying Research Center - Sameer Hinduja and Justin W. Patchin