

# RESOURCE E

## Cyberbullying Report Card for Schools

### CYBERBULLYING REPORT CARD

Is your school adequately addressing or prepared for cyberbullying concerns? Fill out this Report Card to find out. How much do you agree with the following statements?

General Assessment	Strongly Disagree	Disagree	Unknown	Agree	Strongly Agree
We know how many students at our school have been victims of cyberbullying.					
We know how many students at our school have cyberbullied others.					
We know how many students at our school have observed cyberbullying among their classmates.					
We know what web environments and apps are most popular among our students and how they can be misused.					
School Climate/Culture	Strongly Disagree	Disagree	Unknown	Agree	Strongly Agree
Students who witness cyberbullying are empowered to step up and inform a trusted adult rather than remain silent bystanders.					

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School Climate/Culture	Strongly Disagree	Disagree	Unknown	Agree	Strongly Agree
Teachers regularly remind students to approach them for help if they are dealing with an issue related to cyberbullying or online safety.					
It is clear to students that the inappropriate use of technology will not be tolerated by school administration.					
We work to create a school climate in which bullying and cyberbullying is not considered “cool” among the student population.					
Students feel that teachers are fair and equitable in their treatment of all students.					
Teachers are trusted and respected by students.					
Students generally feel that teachers care about them.					
School staff generally know all students by name.					
Students feel safe at our school.					
Curriculum and Education	Strongly Disagree	Disagree	Unknown	Agree	Strongly Agree
Students are taught about acceptable device, social media, and Internet use during the school year through in-class presentations, assemblies, and other regular instructive programming.					

<b>Curriculum and Education</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Unknown</b>	<b>Agree</b>	<b>Strongly Agree</b>
Students are taught about safe password practices and the protection of personal information.					
Students are taught about how to recognize cyberbullying and threats to their online safety.					
Students are taught about how to respond to cyberbullying in an appropriate manner.					
Teachers know how to recognize cyberbullying issues and how to intervene in an appropriate manner.					
We distribute materials to students and parents to educate them about cyberbullying.					
We hold afterschool meetings and events during the school year for parents and community members to help them care for youth.					
We use older students to educate younger students about identification and prevention of bullying and cyberbullying and how to respond to it.					
We are (and stay) familiar with the relevant major court decisions related to student speech using electronic devices and the Internet.					
We are familiar with the ways in which the school district might be financially liable for negligently preventing or improperly responding to cyberbullying incidents, and we work to avoid them.					

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Cyberbullying Response	Strongly Disagree	Disagree	Unknown	Agree	Strongly Agree
Students know to whom to report if they experience or witness cyberbullying.					
We take all incidents of cyberbullying seriously at our school.					
We have developed and made known a continuum of disciplinary consequences for cyberbullying incidents.					
We know when we can intervene in cyberbullying incidents that originated off campus.					
We have developed a formal procedure for investigating incidents of cyberbullying.					
We have an anonymous reporting system to allow students and teachers to report instances of cyberbullying without fear of reprisal.					
We have a formal relationship with a local law enforcement department capable of conducting computer and network forensic examinations should the need arise.					
Policies	Strongly Disagree	Disagree	Unknown	Agree	Strongly Agree
Our school has a clear bullying policy that includes cyberbullying.					
Our cyberbullying policy includes language about off-campus behaviors being subject to discipline when the behaviors disrupt the learning environment at school.					

<b>Policies</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Unknown</b>	<b>Agree</b>	<b>Strongly Agree</b>
Our school has a clear policy regarding phones and other student-owned portable electronic devices.					
Students know our policy regarding technology.					
Parents know our policy regarding technology.					
Signage about acceptable device, social media, and Internet use is posted in various places throughout the school.					
<b>Technology</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Unknown</b>	<b>Agree</b>	<b>Strongly Agree</b>
We have website-blocking and content-monitoring software/hardware installed on our network to ensure age-appropriate web browsing and communications.					
We avoid putting student personal information on the school website.					
We use an online platform to provide educational interactivity among staff and students.					
Teachers are trained in how to handle technology distractions that compromise student learning.					
We utilize online environments or software to provide scenario-based learning for students.					

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